



## Brookes On Location

Brookes On Location is a program that connects you with the experts behind Brookes books for seminars tailored to your agency's specific needs. We offer you an outline of the seminar, and you determine the venue for the seminar and the professional development priorities for the participants.

### Using ASQ:SE to Assess Young Children for Social or Emotional Difficulties

This seminar introduces the *Ages & Stages Questionnaires®: Social-Emotional (ASQ:SE)* and show participants how to use this low-cost, reliable new tool to identify children 6–60 months old who are at risk for social or emotional difficulties.

This seminar typically encompasses an introduction to assessment and the ins and outs of using *ASQ:SE*, from setting up a tickler system, administering the questionnaires, tracking results, and scoring the questionnaires, to communicating results to families and considering the options for following up after questionnaires have been scored. It also addresses the role of parents in the *ASQ:SE* assessment process, including the validity of parent reporting and factors that affect parents' responses so that participants can ensure that they obtain the most reliable information possible. The speakers provide specifics on how to interpret *ASQ:SE* scores and how to make referral and intervention decisions based on those scores.

Programs that are already using the *ASQ:SE* will also find this seminar useful. The speakers can tailor the seminar to individual programs' needs and address any implementation issues that programs identify in advance of the seminar date.

Speakers supplement their instruction with extended case studies, and they offer role-plays and hands-on activities that give participants experience using *ASQ:SE* before going out in the field to work with families.

Following this seminar, participants will be able to

- administer and score *ASQ:SE*
- interpret *ASQ:SE* findings and communicate the results with families
- identify warning signs of social and emotional difficulties
- identify resources for age-appropriate intervention strategies and activities to enhance social-emotional development
- describe the process for referring children at-risk for social and emotional difficulties to appropriate agencies

This seminar can be combined with instruction in *ASQ* so that participants will be prepared to screen young children for developmental delays as well. "Train the trainer" sessions are also available for participants interested in instructing others to use *ASQ:SE*.

## Speakers

**Elizabeth Twombly, M.S.**, has been involved with the ASQ project for 10 years. Most recently she has worked as a Senior Research Assistant in the development of *Ages & Stages Questionnaires®: Social-Emotional (ASQ:SE)*. Ms. Twombly instructs early childhood professionals nationwide from fields such as early intervention, childcare, and public health on using ASQ in screening and monitoring programs for infants and children who are at risk for developmental delays. She has a Master's degree in Early Intervention from the University of Oregon.

**Suzanne Yockelson, Ph.D.**, received her degree from the University of Oregon Early Intervention Program and has a background in education for typically and atypically developing children. She provides instruction on developmental screening of young children using ASQ. Dr. Yockelson teaches a variety of courses in an undergraduate program in teacher education which she also coordinates. Her research interests include social and emotional development of young children and teacher education.

**Linda Stone, Ph.D.**, is Director of the Orlando Area Part C Early Intervention Program and Program Manager of the Developmental Center for Infants and Children at Arnold Palmer Hospital for Children and Women. Previously, she was on faculty at the University of South Florida College of Public Health, serving as a program director at The Lawton and Rhea Chiles Center for Healthy Mothers and Babies. Dr. Stone's experience includes establishing and directing the Orange County Healthy Start Coalition (OCHSC), a not-for-profit agency advocating quality systems of prenatal and infant health services for residents of Orange County. She was also instrumental in developing and implementing a model of therapeutic childcare for substance-exposed infants, toddlers, and preschool children, and home visiting, education, and support services for their biological parents.

In the early 1990s, Dr. Stone was selected as one of three team leaders to oversee Florida's PL 99-457, Part H, Cost/Implementation Study. This study projected the impact, service costs, and cost/benefits of providing early intervention services to infants and toddlers in Florida. She has worked with the Florida State University Center for Prevention and Early Intervention Policy, Florida Department of Health and Rehabilitative Services, Florida Department of Education, and Arnold Palmer Hospital for Children and Women. She is a licensed school psychologist and a marriage and family therapist.

**Barbara Battin, R.N., M.P.H.**, is on the faculty at the University of South Florida at the College of Nursing, where she teaches community health nursing. Ms. Battin is currently teaching two web-based courses on school health nursing and community health. In addition, she conducts instructional programs on a variety of maternal and child health topics including *Ages & Stages Questionnaires® (ASQ)*, Denver II, and the HOME scale.

Ms. Battin received a Bachelor's Degree in Nursing at Florida State University and a Master's Degree in Public Health at the University of South Florida. She has worked in a variety of capacities as a maternal and child health nursing consultant and instructor. She has coordinated and presented state-wide workshops related to maternal, child, adolescent, school, and public health issues.

**Jantina Clifford, M.S.** is a doctoral student in the Early Intervention Program at the University of Oregon. Ms. Clifford has taught in a variety of settings as an early childhood educator and has a master's degree in early intervention from the University of Oregon. She currently conducts seminars on the *Ages & Stages Questionnaires® (ASQ)* and *the Ages & Stages Questionnaires®: Social Emotional (ASQ:SE)*, and she assists in courses in the Teacher Education Program at the University of Oregon. Jantina's research interests are focused on infant mental health and support for adoptive families and children.

## **Required Materials**

*The ASQ:SE User's Guide*, for each participant and a CD-ROM or box of questionnaires for each office.

## **Seminar Length**

1 day or longer

(A one-day overview of the ASQ system is available for organizations considering this tool. No materials required.)

## **Number of participants**

10–60

## **Who Will Benefit from this Seminar**

Early intervention program staff, psychologists, behavior specialists, psychiatrists, social workers, community service centers, outreach programs, state child find programs, and pediatricians