



About the Authors

The ASQ:SE system, including the *Ages & Stages Questionnaires®: Social-Emotional—English and Spanish versions*, *The ASQ:SE User's Guide*, and *ASQ:SE in Practice*, was developed by the following authors:

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Dr. Squires is an associate professor in special education, focusing on the field of early intervention. She is also Associate Director of the University of Oregon Center for Excellence in Development Disabilities. Dr. Squires has directed several research studies at the University of Oregon on the *Ages & Stages Questionnaires®* and the *Ages & Stages Questionnaires®: Social-Emotional*. In addition, she has directed national outreach training activities related to developmental screening and the involvement of parents in the assessment and monitoring of their child's development. In addition to her interests in screening and tracking, Dr. Squires directs a master's-level early intervention/special education personnel preparation program and teaches courses in early intervention at the University of Oregon.

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Dr. Bricker has focused her professional career on the development and study of assessment/evaluation systems and intervention approaches for young children with disabilities and those who are at risk for disabilities. She has also been instrumental in the development and implementation of graduate-level personnel preparation programs. These programs have produced professionals who are delivering quality services to thousands of young children and their families. Dr. Bricker has published extensively in the field of early intervention.

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Ms. Twombly is a senior research assistant at the Early Intervention Program. She has coordinated research activities on the *Ages & Stages Questionnaires®: Social-Emotional* and has been involved in several research studies on the *Ages & Stages Questionnaires®*. In addition, Ms. Twombly provides training and technical assistance to agencies on a variety of topics including screening and child-find activities, social and emotional assessment of young children, and the inclusion of parents in service provision.

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Dr. Yockelson earned her doctorate at the University of Oregon in 1999. She consults with various state programs on using the *Ages & Stages Questionnaires*® for developmental screening of infants and young children. She teaches courses on child development, research, and curriculum at the University of Oregon's College of Education. Dr. Yockelson's research interests include the social and emotional development of infants and young children and parent education.

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